

9-1-1989

## IMO Notes - a review of the Organization's current work : World Maritime University appeal

Anonymous

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### Recommended Citation

Anonymous, "IMO Notes - a review of the Organization's current work : World Maritime University appeal" (1989). *WMU in the News*. 366.

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# IMO NOTES — a review of the Organization's current work WORLD MARITIME UNIVERSITY APPEAL

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AN INTERNATIONAL APPEAL on behalf of the World Maritime University is to be launched, C. P. Srivastava, Secretary-General of the International Maritime Organization and Chancellor of the University, has announced.

The university is based at Malmö, Sweden, and it provides maritime education at the highest level for students drawn primarily from developing countries. The World Maritime University's students and graduates represent more than 100 nations. It was established in 1983. The initiative stemmed from an IMO programme designed to promote the global implementation of a family of international conventions, concerned with safety at sea and protection of the marine environment.

The university provides M.Sc education for key individuals in the maritime countries—the decision-makers destined to make a major contribution to the future of the shipping industry. Some students are from the traditional shipping nations; they help to foster a unique exchange of knowledge and expertise.

Mr Srivastava said: 'The success of the university in its formative years is due to the strong support of many governments, international and national organisations, shipping interests and individuals worldwide. We are extremely grateful for their help and support.

'As the university matures and enters a new phase of development, we look to the maritime industry to play a wider role in reinforcing its financial stability. Industry support for this unique global training venture will have a direct impact on the future efficiency and safety of international shipping services.'

Mr Srivastava continued: 'Accordingly, a new



*Erik Nordström, Rector of the WMU.*

appeal on behalf of the University is to be launched on 21 September, on the occasion of World Maritime Day. We will be inviting the industry to extend support in many ways, ranging from donations to the university's capital fund to the provision of fellowships which provide for students throughout their two-year course of study.' □

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## WORKING FOR A BETTER WORLD

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skills are developed as a means of motivating action within the community. A unique pack for teachers entitled 'Co-operation in the Classroom,' has been designed by three teachers in the UK. The pack has already received the official endorsement of Ministries of Education in over ten countries. Many other projects have been organised for young people, including painting murals in disused subways in Redditch, creative activities for orphans in Chile and a radio link up between school children in Moscow and Sydney, Australia.

Following an international summit meeting in February, 1989, in Mt Abu, Rajasthan, India (headquarters of the Brahma Kumaris, the main co-ordinating organisation, and a non-governmental

organisation affiliated to the United Nations), the project will enter its second phase of implementation. For the next two years, Global Co-operation will call on the human experience and expertise of key professionals who have concrete ideas to contribute towards a better future for humanity. All the ideas and actions are collected by Global Co-operation Bank (a unique bank of ideas, not money) and will contribute towards the formation of a 'Global Vision' by 1990.

As a non-political and non-fundraising initiative, Global Co-operation has drawn participation from a wide range of organisations in the UK. Leeds and Cardiff have also become 'cities of co-operation' as the first UK cities to endorse the project officially.

If you would like to participate, or require further information, please contact Maureen Goodman, Global Co-operation for a Better World, 28 Baker Street, London W1M 4DF (tel: 01-487 4634). □