

World Maritime University

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WMU in the News

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# World Maritime University

World Maritime University opened in Malmö, Sweden, on 4 July 1983 with 72 students from 42 different countries. The number of students who have enrolled has grown to nearly 600 from 102 countries (as of March 1989).

The primary purpose of the University is to provide higher education and training for senior personnel from developing countries who are involved in various maritime activities. Institutional training of this type is a novel concept and there is no comparable institution anywhere else in the world.

The aims of the World Maritime University can best be stated by quoting the charter of the WMU, which says:

"The World Maritime University shall be the international maritime training institution for the training of senior specialist maritime personnel in various aspects of shipping and related fields concerning the improvement and the efficiency of international shipping, in furtherance of the purpose and objectives of the International Maritime Organization as a specialized agency of the United Nations."



The World Maritime University offers only two-year courses, leading to a Master of Science Degree. Courses run from early February to mid-December with a December-February break.

It cannot be emphasized too strongly that the World Maritime University is an essentially practical institution designed for students who have already proved their abilities and have been selected for further promotion. While courses include a considerable amount of traditional class-room work, the practical content is much greater and more varied than in normal postgraduate studies.

All instruction at the WMU is in English and for students who need to up-grade their

proficiency in that language two special intensive courses of 18 weeks and 10 weeks duration respectively are held prior to the regular maritime courses.

The World Maritime University has come a long way in the brief period since July 1983. Its first five classes have graduated and new groups of students have been enrolled. There is now a well established resident faculty, enriched through effective support by visiting professors, a successful programme of field trips and on-the-job training, a good library, a strengthened intensive English language programme, a considerable amount of up-to-date donated equipment installed for instructional purposes and, perhaps the most important of all, a diligent involvement of an excellent student body sponsored by a vast and ever-growing number of countries appreciating the advantages of the advanced training offered at WMU.

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