

World Maritime University

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### Inaugural class graduates from World Maritime University

Anonymous

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# IMO NEWS



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## INAUGURAL CLASS GRADUATES FROM WORLD MARITIME UNIVERSITY

*Andreas Loizides of Cyprus (third from left) presenting his thesis at the end of two years of studying at the World Maritime University. Listening are other members of the maritime education (engineering) class, and their teacher, Professor Bud Mathieu. Mr. Loizides was one of 68 members of the University's inaugural class to graduate in July.*

Members of the inaugural class of the World Maritime University – 68 of them from 39 different countries – came to the end of their two-year course on 9 July at a graduation ceremony in the city of Malmö, Sweden, where the University is based.

The University was set up two years ago by IMO and its establishment is generally regarded as the most important and ambitious project ever undertaken.

The University is intended to provide advanced training for senior personnel mainly from developing countries involved in such activities as maritime administration, the technical management of shipping companies and maritime education. Although many developing countries have established academies for the training of cadets and junior personnel nearly all of them lack the resources and experience to train senior staff.

The Secretary-General of IMO,

Mr. C.P. Srivastava, who is also Chancellor of the University, explained the importance of the project: 'The implementation of the safety and anti-pollution measures developed by IMO is the re-

sponsibility of individual Governments. In practice, the way in which the measures are enforced depends very much on the knowledge and ability of key personnel – surveyors, government officials

and so on.

'However, many developing countries lack staff who are qualified to hold such posts. The aim of the University is to provide that training.'

The possibility of establishing an international centre for providing advanced training had been discussed in the 1970s and in 1981 the IMO Assembly – the Organization's governing body – adopted a resolution backing the proposal. Sweden offered building facilities in Malmö and financial assistance to meet a part of the annual running expenditure. The United Nations Development Programme (UNDP) offered additional financial support. IMO was asked to make preparations for the establishment of the University and completed the task so rapidly that it was officially inaugurated in July 1983.

The University concentrates on two-year courses leading to the

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## ASSEMBLY'S 14TH SESSION

**The IMO Assembly will hold its 14th session at the Organization's London headquarters from 11–22 November.**

**The Assembly is IMO's governing body and normally meets once every two years. All 127 Member States are entitled to attend.**

**The Assembly will be asked to approve the budget and work programme for the 1986–87 biennium and to elect a new Council for the same period. The Council acts as IMO's governing body between sessions of the Assem-**

**bly and consists of 32 Member States.**

**Another important task of the Assembly is to consider for adoption a number of draft resolutions prepared by subsidiary bodies during the last two years. Many of these are technical in nature and have been drawn up by the Maritime Safety Committee and the Maritime Environment Protection Committee.**

**A report on the proceedings of the Assembly will be included in the next issue of *IMO News*.**

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award of the Master of Science degree. All instruction is in English, and the subjects taught are:

- General Maritime Administration
- Maritime Safety Administration (Nautical and Engineering)
- Maritime Education (Nautical and Engineering)
- Technical Management of Shipping Companies.

While the University has a full time academic staff, a feature of its work is the use of visiting professors. Mr. Srivastava said: 'The University has built up a roster of experts in a wide variety of subjects who are invited to Malmö to lecture on their speciality. In this way the students can learn from the world's leading authorities in each field.'

#### Field trips

The University also arranges a programme of field trips and visits to centres in other countries. Students on the general maritime administration course, for example, are seconded to maritime administrations in European countries to study their methods. Those studying safety administration might go to Finland to see how passenger ships are inspected. In some cases almost the whole of the third semester (the first half of the second year) is spent on field trips.

#### Posts

The majority of the students in the inaugural class will be returning to their home countries to take up posts which have already been arranged. The students believe that the knowledge and experience they have gained at the University will help their careers, but more importantly, perhaps, they hope to be able to play a role in shaping the development of national maritime policies.

#### Benefits

For IMO and shipping in general the benefits will be felt in the next few years. Mr. Srivastava said: 'In the years to come more and more people in key positions in IMO Member States will have been educated at the University. They will be fully aware of the importance of implementing international safety measures and combating marine pollution. They will be familiar with IMO's role and the Organization's objectives – and they will be in a position to ensure that those objectives are achieved.'

The Secretary-General continued: 'The graduation of the inaugural class of students from the World Maritime University represents a major step in raising maritime standards. The graduates of the University will play an increasingly important role in achieving IMO's twin objectives of safer shipping and cleaner oceans.'

## THE INAUGURAL CLASS

**The graduation of the inaugural class of students from the World Maritime University is a major step in the development of the University. The successful students – who have earned a Master of Science degree – are listed below.**

#### General maritime administration

<i>Wenceslas Charles Afouda</i>	Benin
<i>Ngongboh Barnabas Akwo</i>	Cameroon
<i>Mohamad K. Al-Mazeedi</i>	Kuwait
<i>Ambrose Kobina Baah Beecham</i>	Ghana
<i>Francis Bockari</i>	Sierra Leone
<i>Ibrahim Sidia-Dianka Conde</i>	Republic of Guinea
<i>Julio Cesar Espitia Avilez</i>	Colombia
<i>Joseph Marie Etoughe Obame</i>	Gabon
<i>Hans Ntungwa Ewang</i>	Cameroon
<i>Nestor Percy Galley</i>	Ghana
<i>Antonella L. Gaviria de Laval</i>	Colombia
<i>Kaka Alain Regis Gmbault</i>	Gabon
<i>Edgard N. Jimenez Egui</i>	Venezuela
<i>Marcos Andres Lucchesi Celis</i>	Venezuela
<i>Lutumba Komba M.</i>	Republic of Zaire
<i>Ofelia Mendoza Medina</i>	Republic of Cuba

<i>Mohamed Kassim Mwatuwano</i>	Kenya
<i>Leith Nasak Misimake</i>	Vanuatu
<i>Che-Chihwalo Julius G. Ndalama</i>	Tanzania
<i>Nsambu Athanasius Nsahlai</i>	Cameroon
<i>Serafim Silveira Pinheiro</i>	Portugal
<i>Yousif Zain Al-Abeddin</i>	United Arab Emirates

#### Maritime safety administration (nautical)

<i>Jose Dustano Beltran Martin</i>	Colombia
<i>Andreas A. Constantinou</i>	Cyprus
<i>Santiago Garcia Gonzalez</i>	Mexico
<i>Gonzalo Jauregui B.</i>	Peru
<i>John Karitzis</i>	Cyprus
<i>Patrick E. Kemokai</i>	Sierra Leone
<i>Majid Keynejad</i>	Iran
<i>Sudhir Kumar</i>	India
<i>Samir Miladi</i>	Tunisia
<i>Hossein Mohit</i>	Iran
<i>Philip Chukwumma Nwoko</i>	Nigeria
<i>Curtis A. Roach</i>	Trinidad and Tobago
<i>Carlos A. Roberto Watkins</i>	Venezuela
<i>Pakit Sangkaprija</i>	Thailand
<i>Malamine Thiam</i>	Senegal

#### Maritime safety administration (marine engineering)

<i>Constantinos Andritsopoulos</i>	Greece
<i>Anastasio Francisco</i>	Mozambique
<i>Nazareno Montalvan Cleghorn</i>	Panama
<i>Moses Ayi Otobo</i>	Nigeria
<i>João Jaime Sitoe</i>	Mozambique
<i>Sul Soon-Myung</i>	Republic of Korea

#### Maritime education and training (nautical)

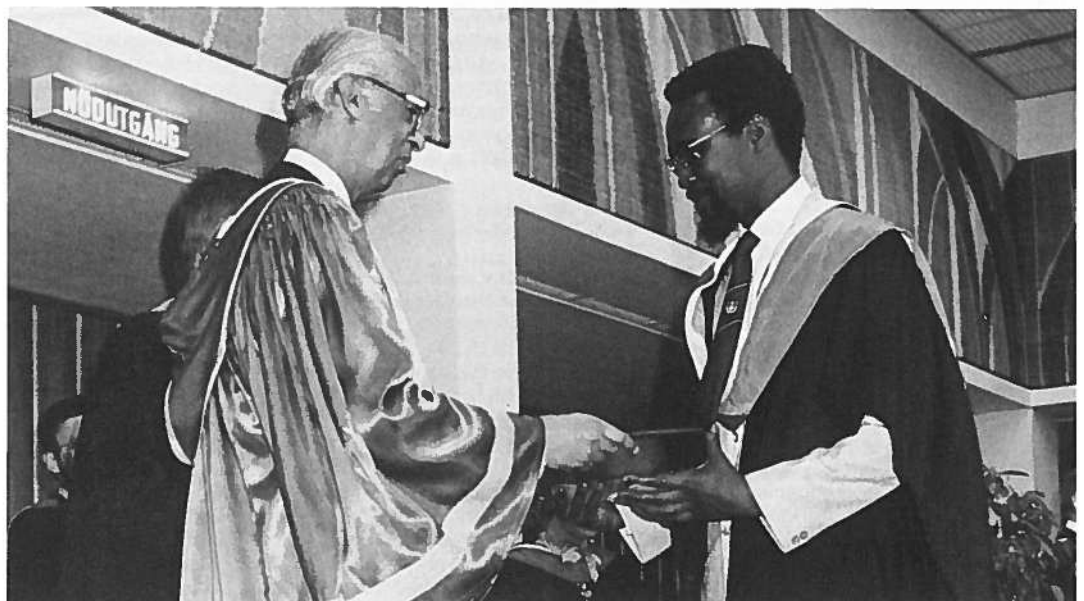
<i>Herbert O. Anarah</i>	Nigeria
<i>Eduardo Enrique Arauz</i>	Panama
<i>Morantes</i>	People's Republic of China
<i>Chen Yi-Shun</i>	Bangladesh
<i>A.S.M. Fatehlohani</i>	Ivory Coast
<i>Yoboué Kouassi</i>	Algeria
<i>Lounes Lahyani</i>	Philippines
<i>George M. Pimentel</i>	Arab Republic of Egypt
<i>Salah Ahmed Mohamed Saleh</i>	

#### Maritime education and training (marine engineering)

<i>Joel Ahimon</i>	Ivory Coast
<i>Adel Hassan Abdelaziz</i>	Arab Republic of Egypt
<i>Abderrafiaa Bennis</i>	Morocco
<i>Bernard Djebaili</i>	Algeria
<i>Andreas C. Loizides</i>	Cyprus
<i>Abdelkrim Rezal</i>	Algeria
<i>Julio L. Rodriguez</i>	Philippines
<i>Angel Saucedo Escobar</i>	Mexico
<i>Mohammed A.M. Ziauddin</i>	Bangladesh

#### Technical Management of Shipping Companies

<i>Ambachew Abraha</i>	Ethiopia
<i>Ahmed H. Gaal</i>	Somalia
<i>Pambos Georgiades</i>	Cyprus
<i>Nounke Keita</i>	Republic of Guinea
<i>Kim Chul</i>	Republic of Korea
<i>Pastor Naranjo La Grave</i>	Venezuela
<i>Omar Antonia Varela</i>	Venezuela
<i>Vushi Samba Mabonko</i>	Republic of Zaire



Mr. C.P. Srivastava, who is Chancellor of the World Maritime University as well as being Secretary-General of IMO, presents Malamine Thiam of Senegal, who studied Maritime Safety Administration (Nautical), with his degree.