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Inaugural class graduates from World Maritime University

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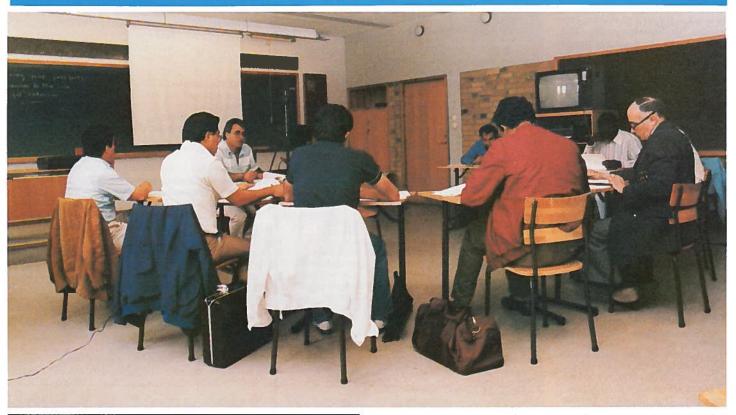
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IMO NEWS

THE MAGAZINE OF THE INTERNATIONAL MARITIME ORGANIZATION

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INAUGURAL CLASS GRADUATES FROM WORLD MARITIME UNIVERSITY

Andreas Loizides of Cyprus (third from left) presenting his thesis at the end of two years of studying at the World Maritime University. Listening are other members of the maritime education (engineering) class, and their teacher, Professor Bud Mathieu. Mr. Loizides was one of 68 members of the University's inaugural class to graduate in July.

Members of the inaugural class of the World Maritime University — 68 of them from 39 different countries — came to the end of their two-year course on 9 July at a graduation ceremony in the city of Malmö, Sweden, where the University is based.

The University was set up two years ago by IMO and its establishment is generally regarded as the most important and ambitious project ever undertaken.

The University is intended to provide advanced training for senior personnel mainly from developing countries involved in such activities as maritime administration, the technical management of shipping companies and maritime education. Although many developing countries have established academies for the training of cadets and junior personnel nearly all of them lack the resources and experience to train senior staff.

The Secretary-General of IMO,

Mr. C.P. Srivastava, who is also Chancellor of the University, explained the importance of the project: 'The implementation of the safety and anti-pollution measures developed by IMO is the responsibility of individual Governments. In practice, the way in which the measures are enforced depends very much on the knowledge and ability of key personnel – surveyors, government officials

ASSEMBLY'S 14TH SESSION

The IMO Assembly will hold its 14th session at the Organization's London headquarters from 11–22 November.

The Assembly is IMO's governing body and normally meets once every two years. All 127 Member States are entitled to attend.

The Assembly will be asked to approve the budget and work programme for the 1986 –87 biennium and to elect a new Council for the same period. The Council acts as IMO's governing body between sessions of the Assem-

bly and consists of 32 Member States.

Another important task of the Assembly is to consider for adoption a number of draft resolutions prepared by subsidiary bodies during the last two years. Many of these are technical in nature and have been drawn up by the Maritime Safety Committee and the Maritime Environment Protection Committee.

A report on the proceedings of the Assembly will be included in the next issue of IMO News.

and so on.

'However, many developing countries lack staff who are qualified to hold such posts. The aim of the University is to provide that training.'

The possibility of establishing an international centre for providing advanced training had been discussed in the 1970s and in 1981 the IMO Assembly – the Organization's governing body adopted a resolution backing the proposal. Sweden offered building facilities in Malmö and financial assistance to meet a part of the annual running expenditure. The United Nations Development Programme (UNDP) offered additional financial support. IMO was asked to make preparations for the establishment of the University and completed the task so rapidly that it was officially inaugurated in July 1983.

The University concentrates on two-year courses leading to the continued on page 2

continued from page 1

award of the Master of Science degree. All instruction is in English, and the subjects tought are:

- General Maritime Administration
- Maritime Safety Administration (Nautical and Engineering)
- Maritime Education (Nautical and Engineering)
- Technical Management of Shipping Companies.

While the University has a full time academic staff, a feature of its work is the use of visiting professors, Mr. Srivastava said: 'The University has built up a roster of experts in a wide variety of subjects who are invited to Malmö to lecture on their speciality. In this way the students can learn from the world's leading authorities in each field."

Field trips

The University also arranges a programme of field trips and visits to centres in other countries. Students on the general maritime administration course, for example, are seconded to maritime administrations in European countries to study their methods. Those studying safety administra-tion might go to Finland to see how passenger ships are inspected. In some cases almost the whole of the third semester (the first half of the second year) is spent on field trips.

Posts

The majority of the students in the inaugural class will be returning to their home countries to take up posts which have already been arranged. The students believe that the knowledge and experience they have gained at the University will help their careers, but more importantly, perhaps, they hope to be able to play a role in shaping the development of national maritime policies.

Benefits

For IMO and shipping in general the benefits will be felt in the next few years. Mr. Srivastava said: 'In the years to come more and more people in key positions in IMO Member States will have been educated at the University. They will be fully aware of the importance of implementing international safety measures and combating marine pollution. They will be familiar with IMO's role and the Organization's objectives - and they will be in a position to ensure objectives that those achieved.'

The Secretary-General continued: 'The graduation of the inaugural class of students from the World Maritime University represents a major step in raising maritime standards. The graduates of the University will play an increasingly important role in achieving IMO's twin objectives of safer shipping and cleaner

THE INAUGURAL CLASS

The graduation of the inaugural class of students from the World Maritime University is a major step in the development of the University. The successful students - who have earned a Master of Science degree - are listed below.

General maritime administration

Wencesias Charles Afouda Ngongboh Barnabas Akwo Mohamad K. Al-Mazeedi Ambrose Kobina Baah Beecham Francis Bockari Ibrahim Sidia-Dianka Conde

Julio Cesar Espitia Avilez Joseph Marie Etoughe Obame Hans Ntungwa Ewang Nestor Percy Galley Antonella L. Gaviria de Lavalle Kaka Alain Regis Gnambault Edgard N. Jimenez Egui Marcos Andres Lucchesi Celis Lutumba Komba M.

Ofelia Mendoza Medina

Mohamed Kassim Mwatuwano Leith Nasak Misimake Che-Chihwalo Julius G. Ndalama Nsambu Athanasius Nsahlai Serafim Silveira Pinheiro Yousif Zain Al-Abeddin

Maritime safety administration (nautical)

Jose Dustano Beltran Martin Andreas A. Constantinou Santiago Garcia Gonzalez Gonzalo Jauregui B. John Karitzis Patrick E. Kemokai Majid Keynejad Sudhir Kumar Samir Miladi Hossein Mohit Philip Chukwumma Nwoko Curtis A. Roach

Carlos A. Roberto Watkins Pakit Sangkaprija Malamine Thiam

Cameroon Kuwait

Ghana Sierra Leone Republic of Guinea Colombia Gabon Cameroon Ghana Colombia Gabon Venezuela Venezuela Republic of Zaire Republic of Cuba

Kenva Vanuatu

Tanzania Cameroon Portugal United Arab **Fmirates**

Colombia Cyprus Mexico Peru Cyprus Sierra Leone Iran India Tunisia Iran Nigeria Trinidad and Tobago

Venezuela Thailand Senegal

Maritime safety administration (marine engineering)

Constantinos Andritsopoulos Anastasio Francisco Nazareno Montalvan Cleghorn Moses Avi Otobo João Jaime Sitoe Sul Soon-Myung

Greece Mozambique Panama Nigeria Mozambique Republic of Korea

Maritime education and training (nautical)

Herbert O. Anarah Eduardo Enrique Arauz Morantes

Chen Yi-Shun

A.S.M. Fatehlohani Yoboué Kouassi Lounes Lahvani George M. Pimentel Salah Ahmed Mohamed Saleh Nigeria Panama People's Republic of China Bangladesh Ivory Coast Algeria Philippines Arab Republic

of Egypt

Maritime education and training (marine engineering)

Joel Ahimon Adel Hassan Abdelaziz

Abderrafiaa Bennis Bernard Djebaili Andreas C. Loizides Abdelkrim Rezal Julio L. Rodriguez Angel Saucedo Escobar Mohammed A.M. Ziauddin lvory Coast Arab Republic of Egypt Morocco Algeria Cyprus Algeria **Philippines** Mexico Bangladesh

Technical Management of Shipping Companies Ethiopia Somalia

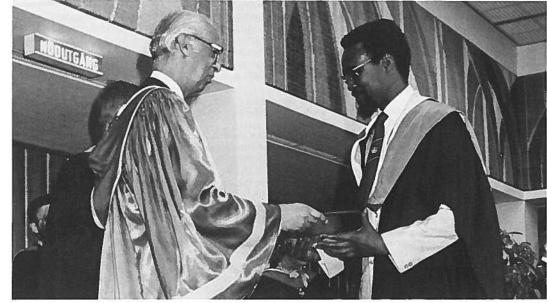
Ambachew Abraha Ahmed H. Gaal Pambos Georgiades Nounke Keita

Kim Chul

Pastor Naranjo La Grave Omar Antonia Varela Vushi Samba Mabonko

Republic of Guinea Republic of Korea Venezuela Venezuela Republic of Zaire

Cyprus



Mr. C.P. Srivastava, who is Chancellor of the World Maritime University as well as being Secretary-General of IMO, presents Malamine Thiam of Senegal, who studied Maritime Safety Administration (Nautical), with his degree.